

Sample Mid First Grade / Emergent Book Level 9

Word count this book: 151

Slightly smaller font, a little less space between words and lines, longer sentences

Less reliance on illustration to cue text

Students will relate to Kendra's and Victor's whispered comments. Sara's mom brought cupcakes for Sara's birthday.

"Let's eat our treats after lunch," said Mrs. Hall.



"I want to eat a cupcake now," said Victor.

"Me, too," said Kendra.



Mrs. Hall doesn't see Snowball. But if your students look closely, they will!

Just then, Mr. Mead came to Mrs. Hall's class.

"Snowball, our pet mouse, is missing!" he said.

"Have you seen him?"

"No," said Mrs. Hall.

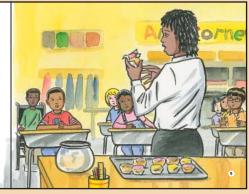


Reading aloud, students will have fun making Mrs. Hall sound upset.

After lunch, it was time to eat the cupcakes.

"Oh no!" said Mrs. Hall.

"Someone tasted one of the cupcakes!"





Some patterned text here and on later pages, but much less than in lowerlevel books

"Who tasted this cupcake?" asked Mrs. Hall.

"Not me," said Victor.

"Not me," said Kendra.



A perfect opportunity for students to predict who *did* eat the cupcake

Jasmin raised her hand.

"Did you taste the cupcake?" asked Mrs. Hall.

"No, but . . ." said Jasmin.

Then Derek raised his hand.





Mrs. Hall's expression will make students chuckle.

"Did \mathbf{you} taste the cupcake?" asked Mrs. Hall.

"No, but look!" said Derek.

"Now we know where Snowball went," said Robert.

"Now we know who tasted the cupcake!" said Emily.





Boldface type encourages students to read with expression.

